

BALESTRA EDUCATION LTD

Oracy Development & Hands-on Learning Specialist

Teacher's Cheat Sheet: The Oracy Framework in Action

Our workshops aren't just about curriculum content; they are structured environments for developing high-level speaking and listening skills. Here is how our sessions map to the **Voice 21 Oracy Strands**.

1. Physical Strand

- **Vocal Projection:** Children project voices in role-play scenarios and team briefings.
- **Body Language:** Using gestures to explain forces or mimicking historical figures.
- **Facial Expression:** Enhancing meaning during dramatic role-play.

*Workshop Highlight: In our **Interactive Timelines (WW2, Roman, Stone Age, Victorians)**, pupils use drama to master presence and projection.*

2. Linguistic Strand

- **Technical Vocabulary:** Pupils are guided to use precise "Tier 3" terminology.
- **Sentence Structure:** Using formal language to explain scientific findings.
- **Rhetorical Strategies:** Choosing words to persuade or inform.

*Workshop Highlight: Mastering adaptation in **Y6 Evolution** and latin names for a soldier's equipment in our **Roman** workshop*

3. Cognitive Strand

- **Reasoning:** Justifying why a rock is sedimentary or how a circuit works.
- **Hypothesising:** Speculating on outcomes before an experiment.
- **Summarising:** Presenting group findings to the whole class.

*Workshop Highlight: Our **Inquiry Circles** during **Rocks & Fossils** require evidence-based deduction and logical reasoning.*

4. Social & Emotional

- **Collaboration:** Negotiating roles and tasks in team-based science.
- **Active Listening:** Responding to a partner's ideas to solve a problem.
- **Confidence:** Encouraging quieter students to speak through "doing."

*Workshop Highlight: Working in pairs with **Circuit Boards** or as a team in the **Human Body** workshop to achieve shared goals.*

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